

Inference and simulation

One-sided hypothesis tests using infer



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```
```{r setup, include = FALSE}
Load required packages
library(tidyverse)
library(infer)
Load dataset
college_apps <- read_rds(
 url("http://data.cds101.com/college_applications.rds")
)</pre>
```

## Number of college applications

A survey asked how many colleges students applied to, and 206 students responded to this question. This sample yielded an average of 9.7 college applications with a standard deviation of 7. College Board website states that counselors recommend students apply to roughly 8 colleges. Do these data provide convincing evidence that the average number of colleges all GMU students apply to is *higher* than recommended?

## Setting the hypotheses

- The **parameter of interest** is the average number of schools applied to by *all* GMU students.
- There may be two explanations why our sample mean is higher than the recommended 8 schools.
  - The true population mean is different
  - The true population mean is 8, and the difference between the true population mean and the sample mean is simply due to natural sampling variability
- We start with the assumption the average number of colleges GMU students apply to is 8 (as recommended)

$$H_0: \mu = 8$$

• We test the claim that the average number of colleges GMU students apply to is greater than 8

$$H_A: \mu > 8$$

# Statistical significance

Say that we conducted this study by polling an independent and representative sample of GMU students about how many colleges they applied to, and obtained a sample mean of 9.7.

The national average is 8.

Is this result statistically significant?

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The national average is 8.

Is this result statistically significant?

In order to evaluate if the observed sample mean is unusual for the hypothesized sampling distribution, we do the following:

- Choose a value for the significance level  $\alpha$  (a common choice is 5%)
- Determine the percentile rank of the observed sample mean relative to the null distribution

- We then use the percentile to calculate the **p-value**, the probability of observing data at least as favorable to the alternative hypothesis as our current data set, if the null hypothesis were true.
- If the p-value is lower than the significance level α, we say that it would be very unlikely to observe the data if the null hypothesis were true, and hence reject H<sub>0</sub>.
- If the p-value is higher than α, we say that it is likely to observe the data even if the null hypothesis were true, and hence do not reject H<sub>0</sub>.

## Number of college applications p-value

### p-value

probability of observing data at least as favorable to  $H_{\Delta}$  as our current data set (a sample mean greater than 9.7), if in fact  $H_0$  were true (the true population mean was 8).



Student poll: number of college applications they submitted

```
college apps null <- college apps %>%
 specify(formula = number colleges ~ NULL) %>%
 hypothesize(null = "point", mu = 8) %>%
 generate(reps = 10000, type = "bootstrap") %>%
 calculate(stat = "mean")
college apps p value <- college apps null %>%
 get_pvalue(obs_stat = 9.7, direction = "right")
```

## Number of college applications p-value

#### p-value

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```

#### p-value = 0

## Number of applications p-value

```
college_apps_null %>%
visualize(bins = 30) +
shade_p_value(obs_stat = 9.7, direction = "right") +
geom_vline(xintercept = 8, size = 1) +
labs(
 x = "mean number of applications",
 title = "College applications null distribution"
)
```



### Number of college applications - Making a decision

- p-value = 0
- If the true average of the number of colleges GMU students applied to is 8, there is a 0% chance of observing a random sample of 206 GMU students who on average apply to 9.7 or more schools.
- This is a pretty low probability for us to think that a sample mean of 9.7 or more schools is likely to happen simply by chance.
- Since p-value is **low** (lower than 5%) we **reject** *H*<sub>0</sub>.
- The data provide convincing evidence that GMU students apply to more than 8 schools on average.
- The difference between the null value of 8 schools and observed sample mean of 9.7 schools is **not due to chance** or sampling variability.

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Acknowledgments

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